



Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE OF NUEVA ECIJA

RECORDS SECTION

10 May 2022

DIVISION MEMORANDUM No.145, s, 2022

IMPLEMENTATION OF THE STANDARDIZED CITIZEN/CLIENT SATISFACTION SURVEY (CCSS) FORM

To: Assistant Schools Division Superintendents

Chiefs of Division, CID and SGOD

Division Unit Heads

Education Program Supervisors

Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

- 1. Cognizant to improving the delivery of service and in compliance to Memorandum (DM-PHROD-2021-0165) entitled "Implementation of the Standardized Citizen/Client Satisfaction Survey (CCSS) Form in the Department of Education, Regional Memorandum No. 233, s. 2021 and agency requirement for the Performance-based Bonus (PBB) grant; SDO Proper Offices and Schools with services identified in the DepEd Citizens' Charter are required to request for client satisfaction feedback every after rendering a service to all clients.
- 2. The following are the services identified in the Citizens' Charter:

School Governance and Operation Division (SGOD)

- a. Request for basic education data (external stakeholder)
- b. Request for basic education data (internal stakeholder)
- c. Request for data for EBEIS/LIS/NAT and performance indicator

Curriculum Implementation Division (CID)

- a. Access to LRMDC portal
- b. Borrowing procedures for books and other materials over night
- c. ALS Enrollment
- d. Program workflow of submission of contextualized learning resources
- e. Quality assurance of supplementary learning resources

Personnel Unit

- a. Submission of employment application (teaching related
- b. Submission of employment application (non-teaching related)
- c. Foreign travel authority request on official time or official business
- d. Issuance of service record
- e. Loan approval and verification
- f. Processing of appointment (original, reemployment, reappointment, promotion, and transfer)
- g. Request for correction of name and change of status
- h. Application for erf (equivalent record form)
- i. Issuance of certificate of employment
- j. Application for leave



Address: Brgy. Rizal, Santa Rosa, Nueva Ecija 3101

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Cash Unit

- a. Issuance of official receipt
- b. Handling of cash advances

Records Unit

- a. Issuance of requested documents (non-CTC)
- b. Issuance of requested documents (CTC and photocopy)
- c. Certification, authentication, verification (CAV)
- d. Receiving and releasing of incoming and outgoing communications

Property & Supply Unit

- a. Acceptance and distribution of textbooks, supplies, and equipment
- b. Requisition and issuance of supplies
- c. Property and equipment clearance signing

Budget Unit

- a. Processing of ORS
- b. Updating of cash disbursement

ICT Unit

- a. User account management / centrally managed
- b. Troubleshooting of ICT equipment
- c. Uploading of publications

Legal Unit

- a. Filing of complaint
- b. Correction of entries in school records
- c. Issuance of certificate of no pending case

Schools

- a. Acceptance of Employment Application for Teacher I Position
- b. Borrowing of Learning Materials from the School Library/LRC
- c. Distribution of Printed Self-Learning Modules in Distance Learning Modality
- d. Enrollment
- e. Issuance of Requested Documents in Certified True Copy (CTC) and Photocopy
- f. Issuance of School Clearance for different purposes
- g. Issuance of School Forms, Certifications, and other School Permanent Records
- h. Receiving and releasing of communications and other documents
- i. Request for Personnel Records for Teaching/Non-Teaching Personnel
- J. Issuance of Special Order for Service Credits and Certification of Compensatory Time Credits
- 3. As a counterpart, all clients who availed/requested the enumerated services are highly requested to answer the CCSS Form (printed or google form). The CCSS Google form can be accessed to this link: https://bit.ly/DepEdNE_Feedbackform.
- 4. Enclosed herewith are the following:
 - Enclosure No. 1- Quick guide in conducting the CCSS
 - Enclosure No. 2- Printed Client/Citizen Satisfaction Survey Form
 - Enclosure No. 3- Sample online Survey CCSS google form/QR Code
 - Enclosure No. 4- CCSS Form Consolidation Template
- 5. The **Schools Division Anti-Red Tape Focal Persons** shall generate quarterly results of the feedback from Functional Division/Unit and **School Anti-Red Tape Focal Persons** shall collate the feedback from school. They shall submit to Management Review Committee copy furnish the Heads of the group two (2) weeks before the end of every quarter.

6. Units Heads and School Heads shall assign/designate ARTA Focal Person that will monitor the implementation of the CCSS Form and collate feedback results.

7. Immediate dissemination of this Memorandum is desired.

JESSIE D. FERRER, CESO V Schools Division Superintendent

Encl.: As stated

References: DM-PHROD-2021-0165

Regional Memorandum No. 233, s. 2021

To be indicated in the Perpetual Index

under the following subject;

DIVISION RANKING

REGISTRY OF QUALIFIED APPLICANTS

TEACHER POSITION HRMPSB

DM: Implementation of the Standardized Citizen/Client Satisfaction Survey (CCSS) Form in SDO and Schools' Services 1-3-2/RBG 10-05-2022

Quick Guide in Conducting the Citizen/Client Satisfaction Survey (CCSS)

Type of Client	Survey Method	Process
Online Client	Online CCSS Form	 Create an Online CCSS form through any or all of the following platforms: Websites or social media accounts managed by the DepEd Central, Regional, and Schools divisions offices and schools Google/Microsoft Forms and other data gathering software Human Resource Information System (HRIS) available for internal services in the office Embed survey link in all email responses
Phone/	Online CCSS Form	Secure the contact number and email address of client and send the CCSS form via email
SMS Client	Physical CCSS Form	Read the survey questions to the client over the phone and write the answers on the printed CCSS form
	Online CCSS Form	 Post the link or QR Code of the CCSS form on the transaction window/wall If possible, provide a kiosk where client can access the online CCSS form
Walk-in Client	Physical CCSS Form	 Hand over the printed CCSS form to the client after each transaction Designate a space where clients could fill out the form comfortably
	Face-to-face interview applicable only to Persons with Disability (PWDs) and elderly who may need assistance	Read the survey questions to the client and write the answers on the printed CCSS form



ENCLOSURE NO. 2

Name (Optional)

Pangalan (Opsyonal)_

To Division Memorandum No. ______ s. 2022

Client Information (Impormasyon ng Kliyente)

Republic of the Philippines

2 **Department of Education**REGION III - CENTRAL LUZON
SCHOOLS DIVISION OFFICE OF NUEVA ECIJA

Client/Citizens Satisfaction Survey Form

Your experience matters to us!
Ang iyong karanasan ay mahalaga sa amin!

Date Visited

Petsa ng Pagbisita_

	visited					
Opisina	ang Binisita	С	ontact Deta	ails		
Service	e/s Received					
Serbisy	ong natanggap					
II.	Client Satisfaction Rating					
Kindly	rate the quality of service provided by checking t	the hoy Leav	a as hlank i	f the crite	rion is not	annlicable fo
						applicable to
(Lagyai	n ng tsek ang kahong nagsasaad ng iyong karana	san ukol sa se	erbisyong n	atanggap.		
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		Nasiyahan	yahan	Neutral	Nasiyahan	yahan
	1. RESPONSIVENESS (PAGTUGON)		,		,	1
	Willingness to help, assist and provide service					
	(Handang tumugon at magbigay nang mabilis na serbisyo sa kliyente)					
	2. RELIABILITY (MAAASAHAN)					
	Provision of what was needed and what was promised, in accordance with the policy and standards, with zero to a minimal error rate					1 1
	(Mahusay na pagbibigay ng serbisyo ayon sa itinakdang pamantayan)					
	3. ACCESS & FACILITIES (LOKASYON AF PASILIDAD)					
	Convenience of location, ample amenities for a comfortable transac-					1 1
	tion and the use of clear signages and modes of technology					1 1
	(Mabilis mapuntahan ang lugar at magamit ang pasilidad sa pama-					
	magitan nang malinaw na karatula)					
	4. COMMUNICATION (PAKIKIPAG-USAP)					
	Act of keeping citizens and businesses informed in a language they can easily understand, as well as listening to their feedback					1 1
	(Pakikipag-ugnayan sa kliyente sa paraang malinaw at nauunawaan					
	kasama ang mga opinion at puna)					
	5. COSTS (GASTOS)					
	Satisfaction with the timeliness of the billing, billing process/es, pre-					
	ferred methods of payment period, value for money, acceptable					
	range of costs and qualitative information on the cost of each service (Kontento sa serbisyong natanggap at sa halagang nagging katumbas					
	o binayaran)					
	6. INTEGRITY (KATAPATAN)					
	Capability of frontline staff/s to perform their duties, product and					
	service knowledge, understanding client needs, helpfulness and good					
	work relationships					
	(Kasiguruhan na gampanan ang tungkulin, na may kaalaman sa ser-					
	bisyo, pag-unawa sa mga pangangailangan ng kliyente, matulungin at maayos na ugnayan sa trabaho.					
	7. ASSURANCE (PAGTITIWALA)					
	Assurance that there is honesty, justice, fairness and trust in each					
	service while dealing with the clients and businesses					
	(Pagtiyak sa serbisyong may katapatan, hustisya, patas at tiwala sa					
	habang nakikipag-ugnayan sa kliyente)					
	8. OUTCOME					
	Assurance that there is honesty, justice, fairness and trust in each	1		I	I	1 1

Suggestions/Compliments/Comments (Suhestiyon/Papuri/Komento)

Thank you for your valuable input to help us continuously improve our services!

Maraming salamat sa iyong tulong para sa ikauunlad ng aming serbisyo!



III.

Address: Brgy. Rizal, Santa Rosa, Nueva Ecija 3101

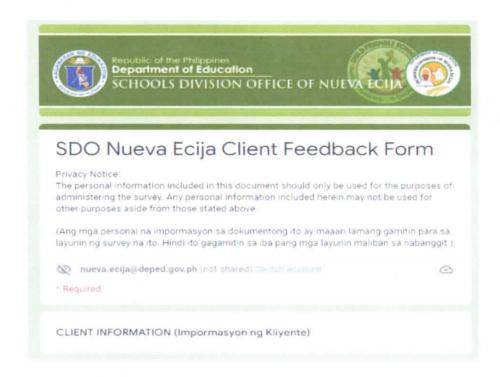
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service while dealing with the clients and businesses (Pagtiyak sa serbisyong may katapatan, hustisya, patas at tiwala sa

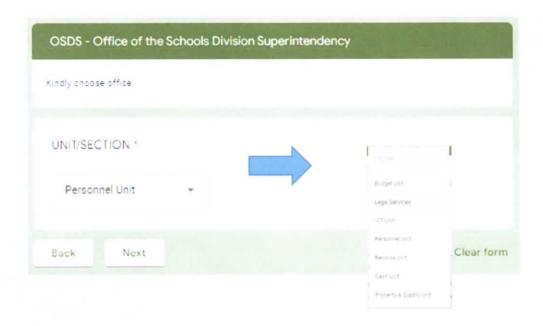
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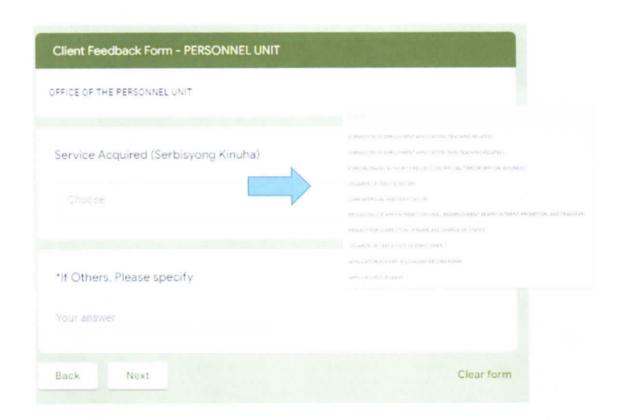
Webpage: https://sites.google.com/deped.gov.ph/depednuevaecija/





Name (Optional)	
Your answer	
Contact Details (Optional)	
Your answer	
Date Service Required (Petsa ng Pagkuha ng Serbisyo	0)
Date Time	
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Rating

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To our dear clients, your feedback is valuable to us. Please scan the QR code below and fill out the Citizen/Client Satisfaction Survey (CCSS) Form.



Citizen/Client Satisfaction Survey (CCSS) Form